

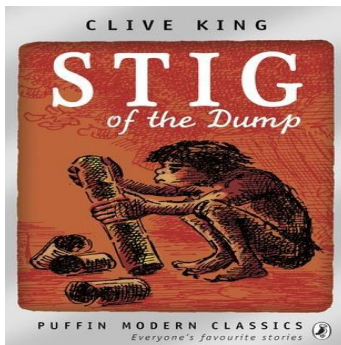
## Class 3 Newsletter – Autumn 2023

Welcome back Class 3 and a big welcome to our new team members too! It's lovely to see some familiar faces and to get to know new faces too. The class are settling very well into the new term; they are full of enthusiasm and are working hard. I have been so impressed with them all and know they will all achieve great things this year. We have an exciting topic of 'Stone Age to Iron Age,' which will underpin much of our work.



### Maths

This term, after recapping some key maths skills from last year, we will be focusing on Place Value. We will learn about the value of the digits of numbers up to 10,000 including how to represent these numbers in different ways, how to partition them and compare them. We will apply this knowledge to measuring length, height, mass and volume and will also work on converting between units. Alongside our main maths lessons we will have daily factual fluency sessions which will focus on embedding key number facts and times tables to a level where children can instantly recall them. Why not ask your child which facts they're focusing on this week and quiz them as extra practice at home?



### English

Our reading work is focused on the classic book, 'Stig of the Dump' which links to our Stone Age topic. We will explore the book in depth, focussing on vocabulary, and developing skills of inference. We will also read several other stories for enjoyment as a class, starting with 'Stone Age Tales: The Great Cave'. We will be writing for a variety of purposes and audiences this term and developing editing skills. Our grammar and punctuation focuses will include using pronouns, commas and fronted adverbials - amongst others. After half term we will draw on our geography topic, 'Rainforests', to help us write non-chronological reports and persuasive speeches.

### Science

In science we will be learning all about the human body. First we will become familiar with the skeletal system, learning to identify and name different bones in the body. We will then look closely at the digestive system and explore how food moves through the body. Throughout our science lessons we will learn key skills that make us brilliant scientists including setting up our own tests, making predictions and interpreting results from experiments we have carried out.

### History and Geography

Our history focus is Prehistoric Britain- Stone Age to Iron Age. We will explore the evolution of humans and the advances in technology during this period. We will look at the timeline of key events. We will also investigate key settlements in Britain and their location as well as economic activities and trade. After half term we will attend a trip together to Murton Park to immerse ourselves in Stone Age life (a letter will be sent out about this shortly). We will then move on to our geography topic of Rainforests where we will be thinking about the importance of rainforests to both us and the people who live in them.

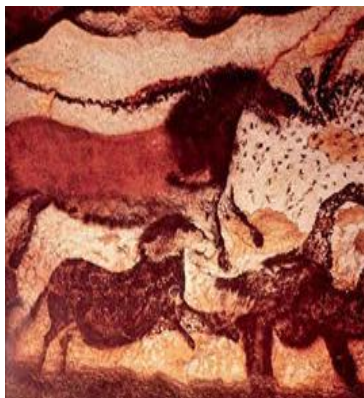
### RE

We will begin with Christianity and exploring the Trinity in our RE lessons, including looking at how the Trinity is represented and the imagery associated with it. After half term we will widen our knowledge of what different people believe about God.

### French

We will begin by learning about different greetings before learning how to describe using adjectives of colour, shape and size.





### **Art and DT**

We will be drawing and painting as if we are in the Stone Age - recreating cave paintings and exploring different painting materials. In DT we will have a go at building a replica Iron Age house. After half term we will be inspired by the rainforest and the works of William Morris to create our own repeated pattern fabric design.

### **Computing**

We are very lucky to have ChromeBooks in class. Every child has their own and they are responsible for it. Already the children are getting to grips with them and we have been exploring how to use them to support learning across the curriculum. Mr Moss will teach computing every other Friday.

### **PSHE**

We will be spending time looking at families and relationships with peers, family members and others we come in contact with. We will then think about stereotyping and how to ensure we do not discriminate against others. Alongside this we will have regular opportunities to think about our own wellbeing and how to be safe both in and out of school.

### **Music**

Every week this term Year 4 children will take part in drumming lessons. These will be led by Billy Hickling from York Music Service. Year 3 children will learn the recorder with Mrs Goodwin (please see the message sent out about recorders).

### **PE**

On Mondays we will continue to follow our PE scheme, RealPE, which has a strong emphasis on making physical activity fun and accessible to all whilst learning fundamental skills. Total Sports will teach a PE lesson on a Friday afternoon. Please ensure children wear PE kits on those days.

## **SUPPORTING YOUR CHILDREN AT HOME**

- **Daily reading** is really important to build up reading stamina and increase fluency and accuracy. Whilst we read in class on a daily basis, please encourage your child to read at home too.
- **Login** details for TTRS, Spelling Shed, Power Maths, My Maths and Bug Club are in the children's planners. Children are encouraged to access these fun websites at home to practise various skills. TTRS in particular is invaluable to support the learning and retention of times tables in years 3 and 4, please encourage regular practice.
- **Homework** will be set each **Friday** and is due in the following **Friday**. We will begin this in week 3.
- Spellings will also be sent home on Friday to be tested the following Friday. Again, this will begin in week 3. Spelling Shed can be used to practise these using different games but it is also useful to practise these in context by writing them out in sentences.

Please ensure your child brings in their planner, reading record and books daily!

Keep an eye out for information about our school trip.

As always, please do get in touch via email or phone and I'll get back to you as soon as possible.  
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